

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Assignments will be made available online via Google Classroom, these may include PowerPoints, video tutorials or live lessons (Using Google Meet).

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 2	4 hours/day
Key Stage 3 and 4	5 hours/day

Accessing remote education

How will my child access any online remote education you are providing?

We use a variety of digital learning platforms including:

- MyMaths (<https://www.mymaths.co.uk/>)
- Google Classroom (<http://classroom.google.com>)
- Seneca (<https://senecalearning.com/>)
- Tassomai (<https://www.tassomai.com/>)
- IDL (<https://idlsgroup.com/>)

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Since we operate a laptop for every child policy, if students do not have a suitable device at home, they may request to take their school device home for use as necessary.
- Printed copies of work will be made available for collection, on request to the school.
- School will still be open for regular hours, allowing for postal or by-hand delivery to submit work if it cannot be done via digital methods.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We use a mixture of methods for online teaching, this include:

- live teaching (online lessons via Google Meet)
- recorded teaching (e.g. Oak National Academy lessons or video/audio recordings made by our teachers)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Work will be set systematically with deadline dates, unfortunately we cannot enforce remote learning and assignments to be completed and this responsibility must fall upon parents and carers to ensure students are encouraged to engage with learning and complete work in a timely fashion.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Google Classroom supports associating a parent or carer's email address with a student, doing this will allow automated digests of assignments, including a summary of those that are outstanding to be sent for monitoring.
- If teachers or staff have concerns as to the work being submitted or a failure to engage, the school will attempt to contact parents/guardians via phone, text message or email in order to address the issue.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- All google classroom assignments can be given specific numerical marks. If these have been used then they will be automatically returned and summarised for both students and teachers when marked.
- Some online assignments may take the form of a "Quiz", a type of online question and assessment system. These may contain automatic grading but only where appropriate (i.e. Where the correct answer is a specific value or a multiple-choice approach has been taken allowing automatic grading with 100% accuracy).

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

All students have been instructed in the use of the various digital platforms while attending physically, and their ability to successfully utilise these has been verified. Copies of Login details and passwords have been provided to parents/carers but can be provided again or reset on request to school.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We endeavour to provide all the materials for in-person classes in Google Classroom, this will allow self-isolating students to keep abreast of the topics covered and complete most classwork and assignments remotely. Unfortunately, some activities may not transition well to remote/digital platforms but we continue to ensure that all key topics and understanding is available for remote learners.