



ESTABLISHED 1906

Lord's Independent School **Behaviour Policy**

The school believes that sound and fair discipline is an important aspect of school life and that children should be taught to respect others and their environment. Self-discipline is an important attribute in adult life and the school aims to help children acquire this skill.

School rules are relevant to the well-being of others, the health and safety of pupils and staff and for the reinforcement of standards.

In all matters of discipline we look to the parents/guardians to share responsibility with the school.

- All members of our school community have the right to be treated with respect and to work in a clean, calm and safe environment.

This means:

a) To show respect for other people, their property and their point of view.

b) To work with a sense of purpose and be proud of their achievement.

c) To treat others as you would like them to treat you:

- Be polite, co-operative and friendly to other people;
- Make sure that where you have worked is tidy before you leave.

d) To show consideration for others by moving around the building quietly and carefully.

e) To not say or do anything that encourages bullying, e.g,

- Do not join in or initiate physical violence
- Do not behave in a way which may seem to be threatening behaviour
- Do not join in any 'name calling'
- Do not behave, or encourage behaviour, in a manner to other pupils or staff that may be considered unfair, unjust or vindictive.
- Do not exclude others from your discussions/activities.

Examples of good behaviour will be praised by the staff and drawn to the attention of others. Examples of this are:

- Consideration for others; Taking turns and sharing; Helping others to succeed.

Unacceptable behaviour will be dealt with immediately and appropriately.

Aims of Behaviour Policy

- To promote a positive attitude to learning and provide a working atmosphere that enables all students to achieve their full potential.
- To ensure that there is a common understanding across all staff, students and parents of what constitutes good and poor behaviour.
- To ensure that all staff, students and parents are fully aware of our expectations in terms of behaviour.
- To provide clear procedures which are understood by all and which are applied consistently by everyone.
- To ensure rewards and sanctions are both used to promote positive behaviour.
- To ensure that all students are treated fairly.

Principles

Lord's Independent School's approach to school discipline is based on the following principles:

- All students have the right to learn in a positive and supportive environment.
- Lord's will not tolerate behaviour that interferes with the learning of others.
- Students should be rewarded for good behaviour as well as face sanctions for poor behaviour.
- Students work best in an environment where there are clear boundaries and high expectations.

Rights and Responsibilities at Lord's Independent School

- You have the right to a good education and high quality teaching.
- You have a responsibility to be the best learner you can be and help others learn.
- You have the right to learn in a safe and secure environment.
- You have the responsibility to work hard and achieve your potential.
- You have the right to be treated with respect.

- You have the responsibility to treat others with courtesy and if you feel that you are not being treated respectfully you have a responsibility to report it to Mrs Ainsworth.
- You have the right to have your opinions respected and listened to.
- You have the responsibility to respect and listen to others' opinions
- You have the right to be free from bullying
- You have a responsibility to help others and show kindness and friendship.

There are rewards for students who consistently show good learning habits.

Ground Rules

The following ground rules have been established so that all students are aware of the appropriate boundaries during the school day.

Look smart Take a pride in your appearance and try to look smart at all times.

Equipment All students should have the necessary equipment for the school day- Pens; pencils; ruler; rubber; sharpener; calculator; geometry set; homework diary; all necessary books.

Mobile Phones and Electronic Devices (with the exception of calculators)

- Mobile phones, i pads, tablets etc must not be allowed to become a distraction and must not be used in lessons. They must be kept in bags and switched off during lesson times or they will be confiscated and kept securely until the end of the school day. Repeated offences will result in parents being asked to collect the equipment and it no longer being allowed into school.

Homework

Students who succeed always complete their homework and hand it in on time.

Homework is used to reinforce learning in class and to check understanding of the work. It must be completed and handed in on time to your teacher.

Missing homework will lead to sanctions and free time being spent to complete it.

Arrive at school on time

Arriving late disrupts the learning of others and means you miss your learning. All students must be in school for 9am registration.

No answering back, verbal or physical abuse.

Students must not, under any circumstances, answer back, use verbal or physical abuse. Everyone is entitled to work in a safe environment so any misbehaviour as above will be dealt with strictly.

No food or drink (except water) in the classrooms.

Food and drink must be consumed in the delegated area as it can easily damage equipment and personal property.

We expect all our pupils to behave in a respectful and responsible manner when on or off the school site.

Code of conduct

Staff and students use a code of conduct. It has the concept of **RESPECT** as its guiding principle.

Respect for self

Respect for others

Respect for property

Respect for the environment

Respect for the timing of the school day

Students who persistently break the rules of the behaviour policy will be placed on report and if behaviour does not subsequently improve may be suspended or asked to leave the school.