

LORD'S SCHOOL

"Where Children Matter"

Re-engaging with learning, preparing for the future

Official Ofsted Inspection Report: Celebrating Our Strengths and Community Culture

Dear Parents and Guardians,

I am writing to formally share with you the official report from our recent Ofsted standard inspection, which took place on **21st April 2026**. As a school, our primary focus is always to ensure your children receive a safe, supportive, and encouraging environment that allows them to thrive. I am delighted to report that the inspection highlighted many wonderful strengths across our school community, reflecting the deep care, commitment, and ambition that define Lord's School.

The inspectors spent significant time observing lessons, speaking with staff and pupils, and reviewing our overall provision. I would like to share the key positive outcomes from the report that showcase the exceptional experiences your children have with us:

A Secure and Protective Environment (Safeguarding Standards Met)

The inspectors confirmed that our **safeguarding standards are fully met**. They observed an open and positive culture where safety is everyone's responsibility, stating that concerns are actively identified, acted upon, and managed. Crucially, the report notes that as a result, *"pupils are made safer and feel safe"* at our school.

Exceptional Care, Inclusion, and Trusting Relationships

Achieving the **Expected Standard** for Inclusion, our school was praised for how rapidly staff build trust and rapport with families. The report highlights that although many pupils join us partway through their education and may have experienced difficulties in previous settings, skilled staff help them feel secure, accepted, and understood. Consequently, pupils feel they can truly be themselves and quickly become *"ready to learn."*

Rich Personal Development and Experiential Learning

Our Personal Development and Wellbeing programme achieved the **Expected Standard**. Ofsted commended our consistently well-taught Personal, Social, Health and Economic (PSHE) and

Relationships and Sex Education (RSE) curriculum, noting that our pupils discuss mature topics with great maturity and understand online safety. Furthermore, the inspectors praised our wide range of pupil-led clubs and trips —such as chess, art, sewing, and visits to local museums and fire stations—which greatly enhance their learning experiences.

Academic Achievements and Successful Future Transitions

The report highlights that our pupils are well prepared for the next stages of their lives. It proudly notes that **all pupils move successfully into further education or training** aligned with their aspirations. Additionally, pupils generally achieve well in public examinations, and those who study a subject to examination level are typically successful. Pupils with special educational needs and/or disabilities (SEND) also make positive progress from their individual starting points.

Positive Behaviour and a Calm, Respectful Culture

Ofsted reported that our pupils **typically behave well** and treat each other with kindness and respect. The report credits leaders and staff with creating a calm school culture that allows pupils to relax and focus on learning. It also notes that bullying is rare and that leaders take highly effective action to prevent discrimination and ensure any issues stop immediately.

Ambition for the Future and Staff Wellbeing

The inspectors observed that our proprietor, Anne Ainsworth, and the leadership team share a high level of ambition for our pupils, inspiring them to have high aspirations for their own futures. Moreover, the report highlights that our staff hold leaders in high regard, and the support provided for staff professional development and wellbeing is *"impressive"* and bearing fruit.

As a school dedicated to continuous growth, we also appreciate that the report outlined a few procedural areas that "need attention." These primarily involve administrative consistency in completing our attendance and behaviour records, formalizing written risk assessments for the school site, and continuing our work to precisely track and close prior learning gaps in writing and mathematics.

Please rest assured that our leadership team has already taken immediate, decisive action to rectify these administrative matters. We have streamlined our registry processes, finalized comprehensive site-wide risk assessments, and are actively embedding advanced diagnostic tools to help pupils overcome remaining gaps in writing and maths as quickly as possible.

I want to extend my heartfelt gratitude to you, our parents and guardians, for your ongoing partnership, trust, and collaboration. It is your shared commitment, alongside the hard work of our dedicated staff and wonderful pupils, that makes Lord's School such a welcoming and successful community.

The full inspection report will be available on the Ofsted website shortly, and a printed copy can be requested from the school office. Should you have any questions or wish to discuss our action plans further, please feel free to contact us.

Yours sincerely,



Zaid Ghanchi

Headteacher, Lord's School